

## EYFS Science Curriculum Planning

## Being Our Best Selves

## **End Points**

Three and Four-	Communication and	I can understand 'why' questions, like: "Why do you
Year-Olds	Language	think the caterpillar got so fat?"
	Physical Development	I can make healthy choices about food, drink, activity
		and toothbrushing.
	Understanding the World	I can use all my senses in hands-on exploration of
		natural materials.
		I can explore collections of materials with similar and/or
		different properties.
		I can talk about what I see, using a wide vocabulary.
		I can begin to make sense of my own life-story and my
		family's history.
		I can explore how things work.
		I can plant seeds and care for growing plants.
		I can explain the key features of the life cycle of a plant and an animal.
		I can begin to explain the need to respect and care for
		the natural environment and all living things.
		I can explore and talk about different forces they can
		feel.
		I can talk about the differences between materials and
		changes I notice.
Reception	Communication and	I can learn new vocabulary.
·	Language	I can ask questions to find out more and to check what
		has been said to me.
		I can articulate my ideas and thoughts in well-formed
		sentences.
		I can describe events in some detail.
		I can use talk to work out problems and organise
		thinking and activities.
		I can explain how things work and why they might
		happen.
		I can use new vocabulary in different contexts.
	Physical Development	I can explain about the different factors that support my
		overall health and wellbeing:
		- regular physical activity
		- healthy eating
		- toothbrushing
		- sensible amounts of 'screen time'

		- having a good sleep routine
		- being a safe pedestrian
	Understanding the World	I can explore the natural world around me.
		I can describe what I see, hear and feel while I am
		outside.
		I can recognise some environments that are different to
		the one in which I live.
		I can explain the effect of changing seasons on the
		natural world around me.
ELG	Communication and	I can make comments about what I have heard and ask
	Language	questions to clarify my understanding.
	Listening, Attention and	
	Understanding	
	Personal, Social and	I can manage my own basic hygiene and personal needs,
	Emotional Development	including dressing, going to the toilet and understanding
	Managing Self	the importance of healthy food choices.
	Understanding the World	I can explore the natural world around me, making
	The Natural World	observations and drawing pictures of animals and plants.
		I can explain some similarities and differences between
		the natural world around me and contrasting
		environments, drawing on my experiences and what has
		been read in class.
		I can explain some important processes and changes in
		the natural world around me, including the seasons and
		changing states of matter.
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